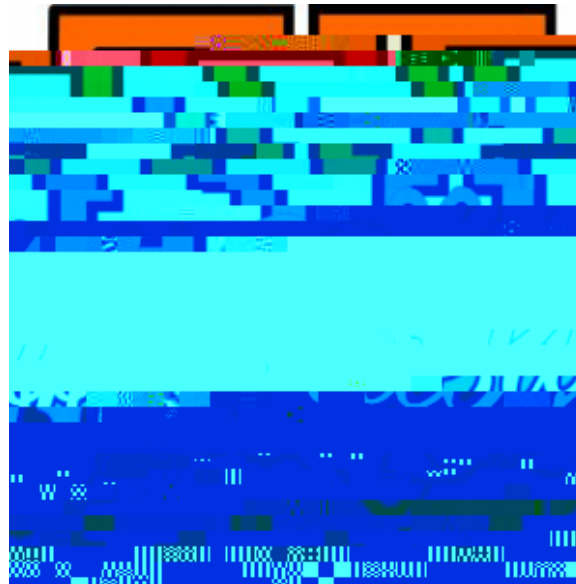


Birdville Independent School District

Haltom High School

2022-2023 Formative Review

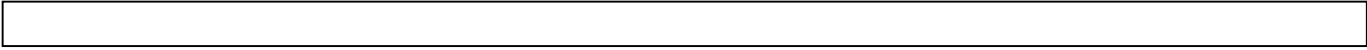


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Goals	3
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.	3
Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.	8
Goal 3: All students and staff will learn and work in a safe and responsive environment.	12



Goals

Strategy 2 Details	Reviews
<p>Strategy 2: We will conduct classroom observations with feedback consistently throughout the year.</p> <p>Actions: Administrator and C & I classroom observations with timely and specific feedback - Minimum of 2 walkthroughs per teacher, per year - REVISED Jan 2022</p> <p>Learning walks for new teachers to observe strategies and "best practices" of peers - REVISED Jan 2022</p> <p>Increased observations and feedback in classes with special populations</p> <p>Staff Responsible for Monitoring: Administrators, Campus C & I team</p> <p>TEA Priorities:</p>	



Other intervention documentation

Strategy 3 Details	Reviews

Strategy 1 Details	Reviews			
<p>Strategy 1: We will use CHAMPS campus-wide and provide student incentive programs in an effort to decrease disciplinary issues for all students. - REVISED Jan 2022</p> <p>Actions: CHAMPS posted and evidence of use in all classrooms</p> <p>Ongoing reinforcement of CHAMPS and other classroom management techniques - REVISED Jan 2022</p> <p>Campus-wide use of HHS discipline flow-chart</p> <p>Implementation of behavior incentive programs for students - ADDED Jan 2022</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Assistant Principals, Department Chairs, Office Support Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify



Discontinue

The system will utilize efficient and effective operations to support and improve the learning organization.

We will monitor core staff on their consistent use of literacy building strategies that benefit all students through AVID walks and administrative walk-throughs documented in Eduphoria.

Evaluation Data Sources: Student work samples and artifacts

Professional Learning agendas with a Literacy focus as evidenced by the use of AVID strategies that specifically support EB students.

Strategy 1 Details	Reviews
<p>Strategy 1: All teachers will be trained on AVID Reading and Writing strategies and will commit to implement one strategy</p>	

Strategy 3 Details

Reviews

Strategy 3: All teachers will engage students in AVID Reading & Writing strategies on a consistent basis throughout the year. - REVISED Jan 2022

Actions: Student artifacts

Strategy 1 Details

All students and staff will learn and work in a safe and responsive environment.

Social emotional learning will be a priority for all students and staff.

Evaluation Data Sources: Character Strong implementation in Buff Time

Automated call/text/email blast documentation

Strategy 1 Details	Reviews			
<p>Strategy 1: We will communicate important information with parents and the HHS community in a timely manner through the use of multiple platforms.</p> <p>Actions: All school communication will be posted on multiple social media platforms in an effort to reach a larger audience.</p> <p>Text/Email/Phone call blasts will be utilized and sent in English and Spanish (when possible)</p> <p>HHS website will be updated frequently</p> <p>Staff Responsible for Monitoring: Designated Admin, Campus Media Specialist</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June